

# STUDENT MOBILITY 2015/2016 ACADEMIC YEAR

#### I. General

**Russian State Social University (RSSU)** is proud to invite graduate and post-graduate students of Partner Universities to take part in the Mobility Programme in 2015/216 academic year.

Below you may find the description of courses offered to mobility students and the information about the procedures of being enlisted in the Programme.

Within the mobility programme a student may attend intensive Russian language courses and to get certified his/here level of Russian with an official document after the completion of studies.

Note: the deadline for application for mobility students is June, 30, 2015.

# II. Duration and types of programmes

**RSSU** offers two types of the Mobility Programme:

1-semester programme		
Fall Semester	Spring Semester	
30 ECTS, 16 weeks, 34 contact hours per week	30 ECTS, 16 weeks, 34 contact hours per week	
Start on September 7, 2015	Start on February 8, 2016	
End January 25, 2016	End on June 13, 2016	

# 1 academic year programme

60 ECTS, 32 weeks, 34 contact hours per week Start on September 7, 2015 End on June 13, 2016

# III. Requirements

**Availability:** Student mobility programme is available for students of RSSU partner universities.

**English proficiency level:** B1 (5,0 IELTS, >35 TOEFL)

**Programme contents**: Each applicant should choose courses given in English and/or intensive Russian language courses in an amount of credits sufficient to complete the level of 30/60 credits.

# IV. Fees and payments

**Studies**: all courses are free of payment for mobility students

Accommodation: All mobility students are provided with free accommodation within RSSU campus or at

RSSU students' dormitory

**Visa expenses:** approximately 90 USD (paid by a mobility student)

Travel expenses: depend on the country of origin and are paid by a mobility student

**Living expenses**: from 300 to 500 USD per month (paid by a mobility student)

**Scholarship**: RSSU does not provide scholarship for mobility students

**Work permit**: It is allowed in Russia to work for mobility students. RSSU may help students to get parttime jobs in Moscow in positions depending on students qualifications and language proficiency level.

# V. Required documents and procedures

Each mobility student should send to RSSU International Department (<a href="mailto:savelevas@rgsu.net">savelevas@rgsu.net</a>) the application for mobility programme that should contain:

- student's full name
- study year and specialization
- partner organization name, contact person and their contacts (full name, e-mail, phone)
- type of academic mobility program (1 semester or 1 academic year)

#### VI. Deadlines

Application submission: June, 30, 2015

Visa documents submission: July, 31, 2015

### VII. Contact information

#### DEPARTMENT OF INTERNATIONAL AFFAIRS

Address: Wilhelm Pieck street 4 build. 1, Moscow, Russian Federation 129226

+7 495 255 6767 Ext. 1480

Head of International Affairs	Maxim Stepanov, Ph.D.	stepanovms@rgsu.net
Deputy Head of International Affairs	Olga Nazarova	nazarovaoju@rgsu.net
Academic Collaboration Projects	Irina Grishaeva	derijis@rgsu.net
Admission, mobility support	Alexey Savelyev	savelevas@rgsu.net

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# OFFERED COURSES FALL SEMESTER 2015/2016

# Faculty of Social Work, Pedagogics and Youth Studies

# **Intercultural Communication | 4 ECTS**

This graduate course takes an interdisciplinary approach to intercultural communication, as this area has been informed by various disciplines and specialties. Materials and assignments are geared toward individuals planning to serve diverse populations and conduct research in multiethnic societies. Goals of the course are multifaceted—to improve the understanding of difference, cultivate respect toward cultural others while planning and conducting projects, build knowledge, and refine research skills. Selected content sub-areas include: demographic changes; ethnic identifiers; situational ethnic identities; ethnic/racial conflict and cooperation; cultural maintenance and assimilation in communication processes; mass media use; ethics, and marketing.

### Social Welfare in the United States and Canada | 4 ECTS

This course presents an analysis of the history and structure of major social policies and programs in Canada and the USA with a focus on connecting personal problems to public issues. The course also reviews the social service and human rights responses to social problems, in particular problems of poverty and economic disadvantage.

Students critically analyze the current and historical development of American and Canadian social welfare policy, and explore the impact of economic and social restructuring trends on patterns of exclusion, structural inequities and increased needs for social protection. Students will become familiar with the ways that systems of oppression have intersected to produce a particular focus on some social problems and not others.

### Social studies in Russia and abroad | 4 ECTS

Social Studies is the integrated study of the social sciences and the humanities to promote civic competence. The subject provides coordinated and systematic study that draws upon various disciplines as anthropology, economics, geography, history, law, political science, and philosophy. The purpose of the social science program is to explore contemporary concepts in as many of the different fields of social science as possible and to examine those concepts from both domestic and international perspectives. In doing this, the goal is to re-examine and move beyond pre-existing ideas about society, government, and the individual in a way that encourages students not only to see answers, but more importantly to learn to ask the right questions.

# **Intercultural Social Work: Theory and Practice | 4 ECTS**

The purpose of this course is to expose interested students to an overview of current theories and practices within the area of transnational social work. The main focus will involve developing a global and local awareness of the effects of globalization and the corresponding implications for social work at both micro and macro levels of practice across borders. Students will examine global social issues and compare how countries, global agencies and non-governmental organizations are responding to these issues. Students will develop an increased knowledge of culturally sensitive social work practice and critically reflect upon theories of social work practice that have historically been Western and Eurocentric. This is in order to begin to develop anti-oppressive forms of practice which are truly culturally respectful and sensitive. This recognizes that we have much to learn from other countries and cultures.

#### Social work in Russia and abroad | 4 ECTS

This course identifies the philosophy, history and practice of social work in Russian Federation and abroad and provides a survey of the field, as well as the various methods and techniques, used in social work practice. This course explores the interdependence of social, cultural, political, and economic factors in the history and practice of social welfare with special reference to development of the social work profession. Focus on service integration and coordination in community based delivery systems in rural areas, especially for the poor and oppressed populations. This course provides an introduction to the historical problems and issue of social services and policies, and the related development of the profession of social work, with particular attention to issues related to empowerment, gender, race, ethnicity, poverty, and rural populations. Students will be introduced to the knowledge, skills, and values and ethics of professional social work and have an opportunity to experience the helping profession in relation to service to others through an adjunct volunteer agency experience.

#### **Faculty of Social Management and Sociology**

#### Sociological Diagnostics of Regional Cohesion | 4 ECTS

The course is aimed to develop a thinking culture, ability to synthesize, analyze and process information, setting goals and choosing the ways of achieving it; research skills of sociological analysis of the features of social life, well-being and behavior in the social sphere, of different nationalities and ethnic groups, gender and age, and social-class groups.

#### Sociological Diagnostic of Family and Demographic Processes in the Region | 4 ECTS

The course is focused on theoretical knowledge and skills development of family, marriage and family relations issues. It has the following goals: defining the essence of the family as a social institution of society; tracing the dynamics of the scientific approaches' development in family and marital relation studies; learning how to identify and analyze family and marriage problems in modern conditions of society.

#### Sociological Aspects of Innovative Regional Processes | 4 ECTS

This course is targeted on selection and justification of the purpose, objectives and methods of research on the subject. It is focused on the study of actual social problems in enterprises and organizations; independent development of measures aimed to solve specific social problems. Students will learn about independent development of methodological tools, regulations, information materials for research, analytical and consulting project activities.

# Social Assessment of Daily Activities of Population in the Region | 3 ECTS

The course is aimed to development of theoretical knowledge and skills for evaluation of the daily practices of the population in the region. It implies tasks in defining the essence of everyday activities and analyzing scientific concepts to the study of everyday practices. Students will also learn how to identify and evaluate current problems of everyday activities in the region.

# Faculty of Law and Juvenile Justice

# Fundamentals of Russian Legislation | 3 ECTS

The goal of the course is to teach students the process of preparation of legislation in Russian Federation. The course will enable students to gain overview of the making of legal Acts and other regulations in Russian Federation from the point of view of experienced legislative experts, but also from the perspective of actual empirical and analytic researches of our legal order. The aim is not to "make" legislative practitioner, but to show the problems and possible solutions that are already known and tested by the long practice of countries of continental legal culture. Student gains knowledge of fundamental theoretical problems of legislation, i.e. the conception and structure of legal Acts and other regulations, problems of their modification and derogation, problems of legal language and its use in legislation, stages of legislative process and of their promulgation. Inseparable part of student's knowledge is also theoretical reflection of actual problems of legislation in Russian and European context.

### State and Law Theory | 3 ECTS

This course aims at providing students with the theoretical foundations and the emergence and evolution of the law. It also familiarizes students with the functioning mechanisms of the state and its links with law. Student gains knowledge of concepts, categories, and principles on which law can be thought and explained.

# **Corporate Law | 3 ECTS**

The course covers fundamental concepts of the corporate entity, the historical development of corporate law in one or more of the 'origin systems' (England, France, Germany and the United States) and its spread to one or more 'transplant systems' (regions which may be considered include Africa, China, India, Japan, the Middle East and post-Soviet jurisdictions). It will place the further development of company law in the context of economic and social globalization, dealing with such issues as the evolution of new enterprise forms (alliances, networks, transnational production chains, private/public partnerships) and their legal consequences. It may also deal with the application of corporate law to a particular topic.

# **Faculty of Foreign Languages**

#### **Elementary Russian 1 (A1) | 15 ECTS**

This course is designed for those students who just start learning Russian, the course aims to teach elementary Russian vocabulary and grammar. By taking this course students can carry on basic conversation adequately in everyday social and cultural contexts. This course is primarily language course, but other related knowledge, such as Russian culture, history, geography, society and geopolitical information, is integrated with course materials. At the end of the semester, students are supposed to act out mini-performances in groups based on both course materials and creative collaboration.

#### **Intermediate Russian 1 (B1) | 15 ECTS**

This course is designed as a continuation of Elementary Russian 1 and 2, it teaches advanced and complicated grammar and vocabulary and provides understanding of written style texts, constructions and expressions. Additional goal of this course is to motivate students to carry on cultured conversation in Russian on a great variety of topics and

write notes, messages, or keep a journal in Russian. This course provides skills to read basic Russian texts in all kinds of speech or literary genres. The course helps students to develop interest about and love for Russian culture, including history and literature.

#### **Advanced Russian Grammar | 3 ECTS**

Course Description: This very advanced grammar course focuses on accuracy and fluency and meaningful use of structures in context, in various types of discourse, both in speaking and writing. In addition to brief reviews of the structures taught in basic course. Emphasis is placed on grammar skills related to writing skills, such as coherence, transitions, and control of tense shifts. Emphasis is also placed on meta-cognitive skills, skills needed to analyze and explain grammatical structures and usage.

# **Advanced Russian Listening | 3 ECTS**

This advanced oral communication course for multilingual international students offers opportunities to practice listening to lectures and taking notes, participating in discussions and taking on various classroom roles, and devising strategies for success when presenting orally in different formats. The course focuses on authentic language use in Russian university classroom--in terms of the sample lectures students will view, the projects they will complete, and the in-class interactions (e.g., discussions, groupwork, pairwork, individual presentations) in which they will participate.

### **Elementary Spanish 1 | 4 ECTS**

Elementary Spanish 1 is the first part in the series of an introduction to Spanish. The purpose of this course is to help students acquire a basic level of Spanish language ability while broadening their overall understanding of the Spanish language, culture and society. The course will begin with the Spanish alphabet, basic vocabulary, and grammar review. It will also develop a basic level of reading and writing skills in Spanish. Students will acquire the necessary skills to communicate in Spanish through class text, interactive activities and extensive laboratory practice.

# **Intermediate Spanish 1 | 4 ECTS**

This intermediate course is for students who have attended <Basic Spanish 2> or its equivalent. The objective of this course will also include acquiring various spanish expressions and cultivating reading and writing skills. The course develops accurate and idiomatic oral and written expression in a cultural context. Students achieve a higher level of syntactical and lexical competence through reading and discussing essays and literary texts and viewing films. Students review grammar structures on their own with instructor's clarification and support. Classes are conducted in Spanish.

# OFFERED COURSES SPRING SEMESTER 2015/2016

# **Faculty of the Humanities**

#### Elementary Russian (A2) | 15 ECTS

This course is designed for students who have taken Elementary Russian1 or those who have undergone elementary Russian grammar. The course enables students to master Russian case system and irregular verbal conjugation. This course includes the most difficult Russian grammar material, such as verbal aspect, impersonal sentence, passive sentence, constructions using reflexive verbs. In this course, students are supposed to read basic Russian prose as well as compose short compositions and carry on everyday conversations.

#### **Intermediate Russian 2 (B2) | 15 ECTS**

As a continuation of Intermediate Russian 1, the course is designed to teach advanced and complicated grammar and vocabulary and enable students to understand written style texts, constructions and expressions. In addition the goal of this course is to enable students to carry on cultured conversation in Russian on a variety of topics and write notes, letters, or keep a journal in Russian. Also the course offers skills to read basic Russian texts in all speech or literary genres. The course helps students to develop a curiosity about and love for Russian culture, history, and literature.

## **History of Russian literature | 3 ECTS**

The major in Russian Literature and Culture is designed to make you conversant with a variety of Russian literary, historical and theoretical texts in the original, and to give you a critical understanding of Russian literature, culture, and society. It is addressed to students who would like to complement serious literary studies with intensive language training.

### **Russian for Business Purposes | 3 ECTS**

This course is for students who require good knowledge of the Russian language for professional purposes and career growth. The soul of all business is communication. The Business Russian course is designed for anyone working in a Russian business environment, or simply interested in learning Russian with a focus on the language of business. It provides a sound foundation of Russian language knowledge, giving foreign professionals the vocabulary, skills and confidence necessary to meet the daily demands of successful business. The course covers negotiating agreements, making contacts, business correspondence, giving presentations in Russian and much more. It includes basic business and commercial vocabularies, and tackles the language difficulties - both verbal and written - that businessmen and women frequently encounter in Russia.

# **Faculty of Modern Languages**

# **Elementary Spanish 2 | 4 ECTS**

Elementary Spanish 2 is the second part in the series of an introduction to Spanish. This course is for students who have attended <Elementary Spanish 1> or its equivalent. The primary goal of this course is to improve students' knowledge of grammatical structure and communication in Spanish. The course aims to help students acquire the necessary skills to communicate proficiently in Spanish and develop reading and writing skills at a commensurate level in a cultural context. Students will also be introduced to the many Hispanic cultures that comprise the Spanish-speaking countries.

#### **Intermediate Spanish 2 | 4 ECTS**

This course is for students who have attended <Intermediate Spanish 1> or its equivalent. The main purpose of this course is to improve those students' reading skills. Students will read a variety of Spanish articles on Hispanic culture. Through intensive reading practices students will have the intermediate level of Spanish reading comprehension. The ultimate goal of the course is to prepare students to attend classes that explore Hispanic culture and literature.

#### **Comparative Language Analysis | 4 ECTS**

Introduction to language change and the methodology of historical linguistic analysis, using data from a wide array of languages. Investigates genetic relatedness among languages, language comparison, historical reconstruction, and patterns and principles of change in phonology, morphology, syntax, and semantics.

#### **Current Problems of Second Language Teaching | 3 ECTS**

This course deals with how the grammatical structure of second language interacts with both written and spoken linguistic functions. The focus is on those aspects of grammar and meaning that pose particular problems for the second language teacher and learner. The aim of this course is also to encourage language teachers to pursue researchable issues and trends in their particular contexts with the aim of finding solutions for concrete problems that face students in studying the foreign language

#### **Indo-European Languages | 3 ECTS**

The course is a general introduction to the comparative study of the Indo-European languages, involving a historical overview of the field of comparative linguistics, the methodology employed, and the systematic examination of the phonological and morphological system of Indo-European, as well as related issues such as the Proto-Indo-European homeland, elements of cultural and social organization, etc.

#### **Contrastive Linguistics | 3 ECTS**

The course deals with the comparative study of language with respect to language typology (and language universals), with comparative grammar, and with contrastive linguistics. The methodological aspects and the areas of research will be illustrated with examples from the Germanic, Romance and Slavic languages. Modern aspects of contrastive linguistics will be especially highlighted.

# **Sociolinguistics | 3 ECTS**

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and how such variation constructs and is constructed by identity and culture. An exploration of attitudes and ideologies about these varieties will be of particular importance to understanding this relationship. We will also consider some of the educational, political, and social repercussions of these sociolinguistic facts.

# **Translation theory | 3 ECTS**

The objective of the course is to introduce students to the relatively new field of translation theory. It will trace the history of translation down the ages to the present, with pointers to the future. This would involve the study of the evolution of the concept of translation and various strategies used in the process. It will cover various forms of translation - interlingual and intersemiotic - and also the practical applications in various fields like advertising and dubbing of movies.

### **Professional Translation | 3 ECTS**

This course is designed to improve the quality of translation. Emphasis is on the practice of translating in a variety of prose styles. Upon completion, students should be able to demonstrate usage and understanding of the processes involved in translating. Additionally, students will be introduced to sight translation, the oral interpretation of a written text from one language to another.

#### Please note:

- \* All courses are recommended for participants with at least intermediate proficiency in English or Russian language.
- \* Some courses may be subject to change, any changes will be notified prior students' registration.